PBL & the care continuum

Students may require different types of intervention delivered in different ways along a continuum of need to best meet their needs. This is called **the care continuum**. It is a prevention-focused approach and help to address the full spectrum of student needs including:

- prevention
- early intervention
- targeted intervention
- individual intervention

Positive Behaviour for Learning (PBL) is

an evidence-based framework that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. The framework assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

Contact us!

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ABOUT OUR SCHOOL

At Menai Public School we believe all students, teachers and leaders become empowered by each other to continuously improve. We are an inclusive, engaging and respectful school that ensures every student is engaged and learns to their fullest capability and ensures all students, teachers and staff are safe in school.

Menai Public School **PBL Values**

Positive Behaviour for Learning Community Information





Why is a school-wide approach important?

When PBL is implemented across all settings, the school community benefits from:

- positive and respectful relationships among students and staff
- reduced inappropriate/unsafe behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- support for teachers to teach, model and respond effectively to student need
- a predictable learning environment where staff and students know what is expected to deliver effective practices that can be sustained over time

Signage around our school helps to promote our C.A.R.E.S values. It creates a universal language and promotes PBL expectations to the school community.

MENAI C.A.R.E.S

Ringtail

Possum



Cockatoo

Achieving Respectful

Anteater

Encouraging Safe Emu

Reward System





PBL is a consistent, school-wide system of support that helps define, teach and support appropriate student behaviours and wellbeing, creating a positive school environment. At Menai Public School our explicit behaviours taught around all areas of the school are shown in a Matrix:

	CLASSROOM / LIBRARY	ASSEMBLY	PLAYGROUND Big Back	PLAYGROUND	CANTEEN	OFFICE / STAFFROOM	TRANSITION S	TOILETS
	Share equipment Look after your classroom Tale responsibility for your learning	Follow Instructions Sing the Anthem/School Song to the best of your ability.	Show you size by playing nicely Care for the environment Get along with and include others	Play by the rules Usten to teacher's instructions Play fair	Start at the back of the line Wait your burn Report builging	 Here a blue pass for sick bay and office pass for messages Knock respectfully and wait at the staffroom door for a teacher 	Wait patiently for the taucher Be ready to participate and icom	Follow tallet procedures Reep walls clean and free of graffiti Ahrays go in pairs Wait for your peer calinity
ACHIEVE	Try your best Engage your brain Participate in all lesans Do your homework	Offer sensible annwers Take your hat off Usten to all Rems and announcement.	Cean the rules of the game Be a problem solver Show you care for others	Uses politely Sit in lines after the bell Celebrate others soccess Congratulate others	Make healthy choices Decide what you want to low before you get to the window Have your money ready	Put all money in the silver box Return all loc-packs Speak sensibly and calmiy	Ge directly to the right class We have the right equipment	Have a toilet pass Return promptly to class
WE ARE RESPECTFUL	Whate body Brotening skills Usten carefully Take tarms to speak Put your hand up Speak kindly Use mannem Care for your property	Listen to the speaker St quictly Either and leave In a calm manner Be patient Be courteous	Care for the environment Speak work to your Minute and peers Viral your rabbits in the Din Negron tay damage to the teacher	Loten and follow your teachers instructions Port all rubbish in the bin Eat your own lunch	Oue manners Take taxes Take taxes Use your own-money to buy food	Use manners Wait pour turn Wait pour turn Wait around the whice where extering and exiting the school Encode on the office and staff con door before entering	Walk sensibly and-quiety beare bags outside room in the moming, then follow instructions where to place bags inside	Respect others privacy Fluck the tailet Turn the tap aff when finished Close the door when using the tailet Food and drink remain outside
	the a problem solver Congratulate others Let others learn	 Clap sensibly Give your poers a chance 	Include others Accept others' differences and opinions	Play safe games Be friendly and kind Include others in all activities	Be honest with money Help-your peers and Infants	Ignore inappropriate behaviour Behaviour Behaviour Behaviour Ide honest with money, notes and injuries	★ Stay in 2 lines ★ Be a role model	 Be quick Leave the toilet clean for the next person
WE ARE SAFE	Walk safely Keep your hands and feet to yourself Si sensibly on your chair – 4 on the floor Place your bag in a safe/designated place	Move in quietly St in your line Krep your hands and feet to yoursef Lowe rooks and sticks on the ground	Stey in bounds Ge fair in genres Use equipment properly Trees are for biads Stock and rocks stay on the ground Fullow Callo Values under colls area	Walk safely on the conceta Use the stains to move from one place ta another, not for jumping Play with the right equipment at the right.	Keep your hands and feet to yourself Line up behind the white lines Walk patiently Walk safely	Push on the office door using the handles Keop your bags on your back Walk safely	Walk safety Keep your hands and feet to yourself	Use equipment, properly Report any damage Move away from the soliets block after use Wisch your hands after using the toilet